

n°	1 Question n°	Questions EVS 2017	Blocs				General	Literature	Comments	Correlations
			Background	A	B	C				
	2 Q1	Please say, for each of the following, how important it is in your life.						General statements about the importance of different aspects of life. Family, work, religion, politics correlate with the specific questions of each subject. Important to keep in Bloc Background.		
n°	3 v1	Work								
n°	4 v2	Family								
n°	5 v3	Friends and acquaintances								
n°	6 v4	Leisure time								
n°	7 v5	Politics								
n°	8 v6	Religion								
n°	9 Q2 v7	Taking all things together, would you say you are: very happy - not at all happy			x			As it correlates highly with "life satisfaction" we put it in Bloc B.	Correlates highly with satisfaction with life (-.539), which is in the bloc Background.	
n°	10 Q3 v8	All in all, how would you describe your state of health these days? Would you say it is: very good - very poor						No other question in questionnaire that asks about health, to have a proper, not imputed, measure of this variable, important to put it in the core.	Correlates with life satisfaction (-.363) and happiness (.397)	
n°	11 Q4	Please look carefully at the following list of voluntary organisations and say which, if any, do you belong to?						To measure membership in a voluntary organization important to keep all the items together.	weak inter-correlations between the different organizations.	
n°	12 v9	Religious or church organisations								
n°	13 v10	Education, arts, music or cultural activities								
n°	14 v11	Trade unions								
n°	15 v12	Political parties or groups								
n°	16 v13	Conservation, the environment, ecology, animal rights								
n°	17 v14	Professional associations								
n°	18 v15	Sports or recreation								
n°	19 v16	Humanitarian or charitable organization								
n°	20 v17	Consumer organization								
n°	21 v18	Self-help group, mutual aid group								
n°	22 v19	Other groups								
n°	23 v20	None (spontaneous)								
n°	24 Q5 v21	Did you do voluntary work in the last 6 months? 1. Yes; 2. No; 8. DK; 9; NA						Linked to Q4; keep them together		
n°	25 Q6	On this list are various groups of people. Could you identify any that you would not like to have as neighbours?							rather weak intercorrelations [0; .3]	

n°	26 v22	People of a different race	x	Arts 2006 (Eu identification, nationalist identification) : nationalist attitudes - used v22 and v24 to measure xenophobia; Abela 2005 (social inclusion / exclusion towards non nationals)
n°	27 v23	Heavy drinkers	x	

n°	28 v24	Immigrants/foreign workers	x	Arts 2006 (Eu identification, nationalist identification) : nationalist attitudes - used v22 and v24 to measure xenophobia; Doebler 2014 (Relationships Between Religion and Intolerance Towards Muslims and Immigrants):Intolerance towards immigrants; Abela 2005 (social inclusion / exclusion towards non nationals); Weber 2015 (National and regional proportion of immigrants and perceived threat of immigration): attitudes towards immigrants; Ying-Chih 2013 (relationship between social cohesion and individual health) : social exclusion, ehntic tolerance;
n°	29 v25	Drug addicts	x	

n°	30 v26	Homosexuals	x	Correlations with some traditional values: justify homosexuality and divorce, also justify artificial insemination, homosexual couples adopt
n°	31 v27	Christians (optional in countries with Christian majority)	x	
n°	32 v29	Jews (optional)	x	
n°	33 v30	Gypsies (optional question)	x	

n°	34 Q7 v31	Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people?	x	Oorschot (2008) interpersonal trust (to measure solidarity towards immigrants); Reeskens (2013): social capital (cultural component) (nationalisme and cohesive society); Schnabel (2012):control variable; Schnabel (2015): control variables; Schnabel (2014): control variable; Voicu (2015): control variable; Chuang (2013): measure of social cohesion; Dingemans (2015): social trust;	no medium or high correlations with other variables, only Joining in boycott (.216) and immigrants take jobs away (-.236) are bigger .2
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question used in different types of researches. And used as control -> in Background bloc

		I would like to ask you how much you trust people from various groups. Could you tell me for each whether you trust people from this group completely, somewhat, not very much or not at all? ()		More precise measure of trust. Radius of trust in other people. Social openness to others --> put it in Bloc C.
n°	35	Q8	Q	
n°	36	v32	x	in-group trust
n°	37	v33	x	in-group trust
n°	38	v34	x	in-group trust
n°	39	v35	x	out-group trust
n°	40	v36	x	out-group trust
n°	41	v37	x	out-group trust
		Some people feel they have completely free choice and control over their lives, and other people feel that what they do has no real effect on what happens to them. Please use the scale to indicate how much freedom of choice and control you feel you have over the way your life turns out?	x	Important to be in Bloc Background: basic question about perception of one's life
n°	42	Q9 v38		
		All things considered, how satisfied are you with your life as a whole these days? Please use this card to help with your answer.	x	Important to be in Bloc Background: used often as a control variable in research
n°	43	Q10 v39		
		Here are some aspects of a job that people say are important. Please look at them and tell me which ones you personally think are important in a job?	Q	Doubt about splitting or not. Respondent could feel that the list is not complete if we split, but no prove that it would affect the responses. Conservative choice & respondent friendly: no split.
n°	44	Q11		
n°	45	v40	x	Pretto 2012 (relation of work orientations and Italian job market: work orientations extrinsic);
		Good pay		
n°	46	v41	x	Pretto 2012 (relation of work orientations and Italian job market: work orientations extrinsic); Halman 2006 (explaining work orientations by a number of individual and contextual characteristics: material qualities of work)
n°	47	v42	x	correlates with achieve sth and responsible job; Pretto 2012 (relation of work orientations and Italian job market: work orientations intrinsic); Halman 2006 (explaining work orientations by a number of individual and contextual characteristics: expressive work qualities)
n°	47	v42	x	
		An opportunity to use initiative		

n°	48 v43	Generous holidays		x		correlates with good pay and good hours; Pretto 2012 (relation of work orientations and Italian job market: work orientations extrinsic); Halman 2006 (explaining work orientations by a number of individual and contextual characteristics: material qualities of work)
n°	49 v44	A job in which you feel you can achieve something		x		Pretto 2012 (relation of work orientations and Italian job market: work orientations intrinsic); Halman 2006 (explaining work orientations by a number of individual and contextual characteristics: expressive work qualities)
n°	50 v45	A responsible job		x		Pretto 2012 (relation of work orientations and Italian job market: work orientations intrinsic); Halman 2006 (explaining work orientations by a number of individual and contextual characteristics: expressive work qualities)
n°	51 V45a	None of these (spontaneous)		x		
n°	52 Q12	Do you agree or disagree with the following statements?		Q	Q	
n°	53 v46	To fully develop your talents, you need to have a job		x		work duty towards society (.31), work always comes first (.243),
n°	54 v47	It is humiliating to receive money without having to work for it			x	people turn lazy (.315)
n°	55 v48	People who don't work turn lazy		x		humiliating to receive money without working (.315), work duty towards society (.268)
n°	56 v49	Work is a duty towards society			x	develop talents (.31), people turn lazy (.268), work always comes first (.409)
n°	57 v50	Work should always come first, even if it means less spare time		x		develop talents (.243), work duty towards society (.409)
n°	58 Q13 v51	Do you belong to a religious denomination?	x			Important question to be in Background bloc
n°	59 Q13a v52	Which one?	x			Linked to Q13 v51
n°	60 Q14 v53	Did you ever belong to a religious denomination?	x			Linked to Q13 v51
n°	61 Q15 v54	Apart from weddings, funerals and christenings, about how often do you attend religious services these days?	x			Important question to be in Background bloc
n°	62 Q16 v55	Apart from weddings, funerals and christenings, about how often did you attend religious services when you were 12 years old?	x			Because we keep the questionnaire split in the original order, we have to keep this question in the core, else it will not integrate well in the questionnaires of session 2

n°	63 Q17 v56	Independently of whether you go to church or not, would you say you are ...	x
n°	64	1 a religious person	b
n°	65	2 not a religious person	b
n°	66	3 a convinced atheist	b
n°	67 Q18	Which, if any, of the following do you believe in?	Q
n°	68 v57	God	x
n°	69 v58	Life after death	x
n°	70 v59	Hell	x
n°	71 v60	Heaven	x
n°	72 Q19 v61	Do you believe in re-incarnation, that is, that we had past lives and will be born into this world again?	x
n°	73 Q20 v62	Which of these statements comes closest to your beliefs?	x
n°	74	1 There is a personal God	b
n°	75	2 there is some sort of spirit or life force	b
n°	76	3 I don't really know what to think	b
n°	77	4 I don't really think there is any sort of spirit, God or life force	b
n°	78 Q21 v63	And how important is God in your life? Please use this card to indicate - 10 means very important and 1 means not at all important.	x
n°	79 Q22 v64	How often do you pray outside of religious services? Would you say ... every day - never	x
n°	80 Q23	Here is a list of things which some people think make for a successful marriage or partnership. Please tell me, for each one, whether you think it is very important, rather important or not very important?	Q
n°	81 v65	Faithfulness	x
n°	82 v66	An adequate income	x
n°	83 v67	Good housing	x
n°	84 v68	Sharing household chores	x
n°	85 v69	Children	x
n°	86 v70	Having some time for one's own friends and for personal hobbies/activities	x
n°	87 Q24 v71	Do you agree or disagree with the following statement: Marriage is an outdated institution?	x
n°	88 Q25	For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree?	Q Q

Risk if we separate: that people would feel list incomplete. And inter-correlations rather weak -> no predictions from importance of some items to the importance of others

inter-correlations weak; highest:

good housing (.41)
adequate income (.41)
time for one's own friends (.205)

Sharing household chores (.205)

n°	89 v72	When a mother works for pay, the children suffer	x		women / work / family; Davis 2009 (Working women and relationship quality)
n°	90 v73	A job is alright but what most women really want is a home and children	x		women / work / family; Davis 2009 (Wife/motherhood and the feminine self)
n°	91 v74	All in all, family life suffers when the woman has a full-time job	x		women / work / family; Davis 2009 (Working women and relationship quality)
n°	92 v75	A man's job is to earn money; a woman's job is to look after the home and family	x		Women / men / work /family. Davis 2009 (Primacy breadwinner role)
n°	93 v76	On the whole, men make better political leaders than women do	x		women's equality in the field of politics; Davis 2009 (Acceptance of male privilege); Brandt 2011 ("represent hostile sex [...] that assess aversion and hostility to women in stereotypically male domains"); Napier 2010 (Hostility of attitudes toward women in high status roles)
n°	94 v77	A university education is more important for a boy than for a girl	x		women's equality in the field of education; Davis 2009 (Acceptance of male privilege); Napier 2010 (Hostility of attitudes toward women in high status roles)
n°	95 v78	On the whole, men make better business executives than women do	x		women's equality in the field of ceo's; Brandt 2011 ("represent hostile sex [...] that assess aversion and hostility to women in stereotypically male domains")
n°	96 v79	One of my main goals in life has been to make my parents proud	x		
n°	97 Q 26	For each of the following statements I read out, can you tell me how strongly you agree or disagree with each. Do you strongly agree, agree, disagree, or strongly disagree? ()	Q	Q	the two items do not correlate highly together (.215) and are linked to different topics. See literature examples.
n°	98 V80	When jobs are scarce, employers should give priority to [NATIONALITY] people over immigrants		x	In Oorschot 2008 (put together with neighbors immigrants & government controlling people from less developed countries)
n°	99 V81	When jobs are scarce, men have more right to a job than women	x		Takács 2013 (attitudes on gender) ; Davis 2009 (Primacy breadwinner role)
n°	100 Q 27	How would you feel about the following statements? Do you agree or disagree with them?	Q		Keep together, battery to short to separate
n°	101 v82	Homosexual couples are as good parents as other couples	x		
n°	102 v83	It is a duty towards society to have children	x		
n°	103 v84	Adult children have the duty to provide long-term care for their parents	x		

		Here is a list of qualities which children can be encouraged to learn at home. Which five would you say are the most desirable for a child to have? Please choose up to five! ()			
n°	104 Q27		Q		
n°	105 v85	Good manners	x		
n°	106 v86	Independence	x		
n°	107 v87	Hard work	x		
n°	108 v88	Feeling of responsibility	x		
n°	109 v89	Imagination	x		
n°	110 V90	Tolerance and respect for other people	b		
n°	111 v91	Thrift, saving money and things	b		
n°	112 v92	Determination, perseverance	b		
n°	113 v93	Religious faith	b		
n°	114 v94	Unselfishness	b		
n°	115 v95	Obedience	b		
n°	116 v96	None (spontaneous)	b		
				although interesting question, because of methodological problems keep it in Questionnaire A.	
n°	117 Q29 v97	How interested would you say you are in politics?	x	Because of high correlation with important in life: politics, we do not need to put this question in Background Bloc	important in life: politics (.773)
n°	118 Q30	Now I'd like you to look at this card. I'm going to read out some different forms of political action that people can take, and I'd like you to tell me, for each one, whether you have actually done any of these things, whether you might do it or would never, under any circumstances, do it.	Q	Since the answer categories are not equilibrated, wee keep the battery together	Inter-correlations rather high
n°	119 v98	Signing a petition	x		Dickes 2011 (multidimensional assessment of social cohesion : political sphere - substantial relation - participation in legal political activities) Joining in boycotts (.323); Attending lawful demonstrations (.359)
n°	120 v99	Joining in boycotts	x		Dickes 2011 (multidimensional assessment of social cohesion : political sphere - substantial relation - participation in legal political activities) Signing a petition (.323); Attending lawful demonstrations (.514), Joining unofficial strikes (.403)
n°	121 V100	Attending lawful demonstrations	x		Dickes 2011 (multidimensional assessment of social cohesion : political sphere - substantial relation - participation in legal political activities) Signing a petition (.359); Joining in boycotts (.514); Joining unofficial strikes (.441)
n°	122 v101	Joining unofficial strikes	x		Dickes 2011 (multidimensional assessment of social cohesion : political sphere - substantial relation - participation in illegal political activities) Attending lawful demonstrations (.441)

n°	123 Q31 v102	In political matters, people talk of 'the left' and the 'the right'. How would you place your views on this scale, generally speaking?	x	Important question: in Background Bloc
n°	124 Q32	On this card you see a number of opposite views on various issues. How would you place your views on this scale?	Q	
n°	125 v103	Individuals should take more responsibility for providing for themselves - The state should take more responsibility to ensure that everyone is provided for	x	
n°	126 v104	People who are unemployed should have to take any job available or lose their unemployment benefits - People who are unemployed should have the right to refuse a job they do not want	x	
n°	127 v105	Competition is good - Competition is harmful	x	As sentence became shorter in this EVS version, it is important to keep this battery together, to assure that respondents do correctly interpret the item in its context.
n°	128 v106	Incomes should be made more equal - There should be greater incentives for individual effort	x	
n°	129 v107	Private ownership of business and industry should be increased - Government ownership of business and industry should be increased	x	
n°	130 Q33 v108	People sometimes talk about what the aims of this country should be for the next ten years. On this card are listed some of the goals which different people would give top priority. Would you please say which one of these you, yourself, consider the most important?	x	Inglehard 1977 measure of materialism vs postmaterialism
n°	131 Q33a v109	And which would be the next most important?	x	
n°	132 A	A high level of economic growth	b	Inglehard 1977 (materialism)
n°	133 B	Making sure this country has strong defense forces	b	Inglehard 1977 (materialism)
n°	134 C	Seeing that people have more say about how things are done at their jobs and in their communities	b	Inglehard 1977 (post-materialism)
n°	135 D	Trying to make our cities and countryside more beautiful	b	Inglehard 1977 (post-materialism)
n°	136 Q34 v110	If you had to choose, which of the things on this card would you say is more important?	x	

n°	137 Q35 v111	And which would be the next most important?	x	
n°	138 A	maintaining order in the nation	b	Inglehard 1977 (materialism)
n°	139 B	giving people more say in important government decisions	b	Inglehard 1977 (post-materialism)
n°	140 C	fighting rising prices	b	Inglehard 1977 (materialism)
n°	141 D	protecting freedom of speech	b	Inglehard 1977 (post-materialism)

n°	142 Q36 v112	Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country? ()	x	
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n°	143 Q37	Here are two changes in our way of life that might take place in the near future. Please tell me for each one, if it were to happen whether you think it would be a good thing, a bad thing, or you do not mind.	Q	
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n°	144 v113	Less importance placed on work in our lives	x	
n°	145 v114	Greater respect for authority	x	

As battery is long, we propose a split in 3 (Background, B, C). As some items will be in Background, they will also be in B and C for Session 1. Split proposed based on correlations, we tried to separate the items that correlate the highest with each other. For the Background we choose: church, press, parliament, and major companies which could be considered as major influencers of our daily life.

n°	146 Q38	Please look at this card and tell me, for each item listed, how much confidence you have in them, is it a great deal, quite a lot, not very much or none at all?	Q	Q	Q
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(3 highest correlations with confidence items)

n°	147 v115	The church	x	linked to a lot of items linked to religiosity and traditionalism ; not easy to predict with othe confidence items as the correlations are "low". Background Bloc gives us the possibility to ask them to more persons than blocs A-D
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correlates with a lot of items about religiosity; attend religious service (.518); important in life religion (.558); confidence armed forces (.452); all othe correlations with confidence items are below .3

n°	148 v116	The armed forces		x
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confidence church (.452); confidence police (.374); confidence civil service (.314)

n°	149 v117	The education system		x
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confidence health care (.347); confidence police (.324); confidence civil service (.304)

n°	150 v118	The press	x	correlations not as "high" as for other correlations between confidence items. Background Bloc gives us the possibility to ask them to more persons than blocs A-D	confidence UN (.306); confidence parliament (.322); confidence trade unions (.296)
n°	151 v119	Trade unions			confidence press (.296); confidence civil service (.298); confidence EU (.315); confidence environment (.323)
n°	152 v120	The police			confidence civil service (.454); confidence parliament (.458); confidence justice system (.425)
n°	153 v121	Parliament	x	correlates with a lot of other confidence items. Even when other items are not asked, we can measure a tendency for those items.	confidence government (.64); confidence justice system (.46); confidence civil service (.573)
n°	154 v122	Civil service			confidence police (.454); confidence parliament (.573); confidence justice system (.478); confidence government .539
n°	155 v123	The social security system			confidence health care (.402); confidence justice system (.4); confidence civil service (.423)
n°	156 v124	The European Union			EU enlargement (.486); confidence parliament (.376); confidence UN (.567)
n°	157 v125	United Nations Organization			confidence EU (.567); confidence government (.395); confidence parliament (.357)
n°	158 v126	Health care system			confidence justice system (.497); confidence social security (.402); confidence government (.35)
n°	159 v127	The justice system			confidence health care (.497); confidence government (.481); confidence civil service (.478)
n°	160 v128	Major companies	x	correlations not as "high" as for other correlations between confidence items. Background Bloc gives us the possibility to ask them to more persons than blocs A-D	confidence armes forces (.36); confidence political parties (.295); confidence justice system (.288)
n°	161 v129	Environmental organizations			confidence trade unions (.323); confidence government (.33); confidence UN (.319)
n°	162 v130	Political parties			important in life: politics (.302); confidence parliament (.398); confidence government (.381)
n°	163 v131	Government			confidence in parliament (.64), confidence in civil service (.539), confidence in justice system (.481)
n°	164 v132	Social media ()			

n°	165 Q39	Many things are desirable, but not all of them are essential characteristics of democracy. Please tell me for each of the following things how essential you think it is as a characteristic of democracy. Use this scale where 1 means "not at all an essential characteristic of democracy" and 10 means it definitely is "an essential characteristic of democracy" ()	Q	This question needs to be linked to the questions about how democratic your country is governed, to have a more specific identification of what people mean by democratic... . Political system put in Bloc D	de Regt 2013 (question on the understanding of democracy from WVS 2005): "This list is assumed to contain all or most of the features that Arabs might consider important. If this list is incomplete, we might draw suboptimal or even invalid conclusions (Miller, Hesli, & Reisinger, 1997)."
n°	166 v133	Governments tax the rich and subsidize the poor.	x		Norris 2011 (Instrumental democracy)
n°	167 v134	Religious authorities ultimately interpret the laws.	x		Norris 2011 (Authoritarian democracy)
n°	168 v135	People choose their leaders in free elections.	x		Norris 2011 (Procedural democracy)
n°	169 v136	People receive state aid for unemployment.	x		Norris 2011 (Instrumental democracy)
n°	170 v137	The army takes over when government is incompetent.	x		Norris 2011 (Authoritarian democracy)
n°	171 v138	Civil rights protect people from state oppression.	x		Norris 2011 (Procedural democracy)
n°	172 v139	The state makes people's incomes equal.	x		Norris 2011 (Instrumental democracy)
n°	173 v140	People obey their rulers.	x		
n°	174 v141	Women have the same rights as men.	x		Norris 2011 (Procedural democracy)
n°	175 Q40 v142	How important is it for you to live in a country that is governed democratically? On this scale where 1 means it is "not at all important" and 10 means "absolutely important" what position would you choose?	x	Q39, Q40, Q41, Q42, & Q43 good to keep them together, same subject.	
n°	176 Q41 v143	And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is "not at all democratic" and 10 means that it is "completely democratic," what position would you choose? ()	x		
n°	177 Q42 v144	On a scale from 1 to 10 where "1" is "not satisfied at all" and "10" is "completely satisfied", how satisfied are you with how the political system is functioning in your country these days? x		In Background bloc: to have a question about satisfaction with political system (democracy) in the core.	
n°	178 Q43	I'm going to describe various types of political systems and ask what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad or very bad way of governing this country?	Q	Important to keep statements together. Statements about different governing forms, we want to get people's opinion on all the governing forms.	

n°	179 v145	Having a strong leader who does not have to bother with parliament and elections		x
n°	180 v146	Having experts, not government, make decisions according to what they think is best for the country		x
n°	181 v147	Having the army rule the country		x
n°	182 v148	Having a democratic political system		x

n°	183 Q 44	Please tell me for each of the following whether you think it can always be justified, never be justified, or something in between, using this card	Q	Q
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Bosoni 2014 (Family and marriage: divorce, marijuana, abortion)
 Rossi 2014 (Marriage / children and religiosity: divorce, abortion, homosexuality, casual sex)

n°	184 v149	Claiming state benefits which you are not entitled to		x
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Gundelach 1994; Draulans 2005
 (investigating the patterns of religious and moral pluralism): personal interest;
Andersen 2013 (personal interest)

n°	185 v150	Cheating on tax if you have the chance		x
n°	186 v151	Taking the drugs marijuana or hashish	x	

Gundelach 1994; **Draulans 2005**
 (investigating the patterns of religious and moral pluralism): personal interest;

n°	187 v152	Someone accepting a bribe in the course of their duties		x
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Andersen 2013 (explores the validity of the claim for a spiritual revolution: **personal interest morality**)

n°	188 v153	Homosexuality		x
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see pro-life values by Welzel; Ingelhart 2015 (to measure participating in war); Draulans 2005 (self-determination); Cohen 2006 (measured acceptance of euthanasia by religiosity, right to self-determination and some socio-demographic variables: **self-determination**); Andersen 2013 (explores the validity of the claim for a spiritual revolution: **self-determination morality**)

n°	189 v154	Abortion	x		Bosni 2014 (Family and marriage) ; see pro-life values by Welzel; Ingelhart 2015 (to measure participating in war); Clements 2013 tried to explain v154 through religious faith. ; Draulans 2005 (self-determination); Cohen 2006 (measured acceptance of euthanasia by religiosity, right to self-determination and some socio-demographic variables: self-determination); Andersen 2013 (explores the validity of the claim for a spiritual revolution: self-determination morality)
n°	190 v155	Divorce	x		Bosni 2014 (Family and marriage) ; see pro-life values by Welzel; Ingelhart 2015 (to measure participating in war); Clements 2013 tried to explain v154 through religious faith. ; Draulans 2005 (investigating the patterns of religious and moral pluralism: self-determination); Cohen 2006 (measured acceptance of euthanasia by religiosity, right to self-determination and some socio-demographic variables: self-determination); Andersen 2013 (explores the validity of the claim for a spiritual revolution: self-determination morality)
n°	191 v156	Euthanasia (terminating the life of the incurably sick)	x	Even though euthanasia is also considered as a self-determination item in literature it does not correlate as "highly" as f.ex. homosexuality, divorce, abortion, prostitution to other items. To equilibrate battery split, we can put it in Bloc C.	Draulans 2005 (explaining religious and moral pluralism - moral dimension: self-determination); Cohen 2006 (measured acceptance of euthanasia by religiosity, right to self-determination and some socio-demographic variables); Andersen 2013 (self-determination)
n°	192 v157	Suicide	x		Draulans 2005 (self-determination); Cohen 2005 (personal choice)
n°	193 v158	Having casual sex	x		Draulans 2005 (self-determination); Cohen 2005 (personal choice)
n°	194 v159	Avoiding a fare on public transport	x		Gundelach 1994 ; Andersen 2013 (personal interest)
n°	195 v160	Prostitution	x		Cohen 2005 (personal choice)
n°	196 v161	Artificial insemination or in-vitro fertilization	x		Cohen 2005 (personal choice)
n°	197 v162	Political violence	x		
n°	198 v163	Death penalty	x		

n°	199 Q45	People have different views about themselves and how they relate to the world. Using this card, would you tell me how close do you feel to...?	Q	No split to make sure we get a scale of level of identification.	Ariel 2016 (research on global identification and xenophobia). So we can put this question in the questionnaire about national identity. Arts 2006 (to measure identification with geographical group (local to international) He researches geographical identity and nationalist attitudes.
n°	200 v164	your town or city	x		
n°	201 v165	your [country, region, district]	x		
n°	202 v166	[COUNTRY]	x		
n°	203 v167	[Continent; e.g. Europe]	x		
n°	204 v168	World	x		
n°	205 Q46 v169	Do you have [COUNTRY'S] nationality?	x	Q46 and Q47 must be kept together because of filter in Q46. Qs linked to national identification	
n°	206 Q47 v170	How proud are you to be a [COUNTRY] citizen?	x		
n°	207 Q48	When elections take place, do you vote always, usually or never? Please tell me separately for each of the following levels ()	Q		
n°	208 v171	Local level	x		
n°	209 v172	National level	x		
n°	210 v173	European level (only for EU countries)			
n°	211 Q49 v174	Which (political) party appeals to you most? ()	x		
n°	212 Q49a v175	Is there another party that appeals to you?	x		
n°	213 Q50	In your view, how often do the following things occur in this country's elections?	Q		
n°	214 v176	Votes are counted fairly	x		
n°	215 v177	Opposition candidates are prevented from running	x		
n°	216 v178	TV news favors the governing party	x		
n°	217 v179	Voters are bribed	x		
n°	218 v180	Journalists provide fair coverage of elections	x		
n°	219 v181	Election officials are fair	x		
n°	220 v182	Rich people buy elections	x		
n°	221 v183	Voters are threatened with violence at the polls	x		

Could be split: first 4 in C and last 4 in D, but the Bloc seem more or less equilibrated, if we take out 4 tics of D and add them to C the length of the questionnaires will differ again. Already now, for some A will be longer or shorter for some due to questions about partner .

n°	222 Q51 v184	Now we would like to know your opinion about the people from other countries who come to live in [your country] - the immigrants. How would you evaluate the impact of these people on the development of [your country]? [...]	x	Important to have a question about immigration in the core: question that is a lot used these days, a question about immigration in the core. So every subject is represented in the core.	
n°	223 Q52	Please look at the following statements and indicate where you would place your views on this scale?	Q		
n°	224 v185	Immigrants take jobs away from [NATIONALITY] - Immigrants do not take jobs away from [NATIONALITY]	x		perceived threat, Weber 2015 (relationship between the percentage foreign-born and perceived group threat): group threat - cognitive/evaluative statements about the societal impact of immigration ; Callens 2016: integration policies & perceived threat
n°	225 v186	Immigrants make crime problems worse - Immigrants do not make crime problems worse	x		Weber 2015 (relationship between the percentage foreign-born and perceived group threat): group threat - cognitive/evaluative statements about the societal impact of immigration
n°	226 v187	Immigrants are a strain on a country's welfare system - Immigrants are not a strain on a country's welfare system	x		Weber 2015 (relationship between the percentage foreign-born and perceived group threat): group threat - cognitive/evaluative statements about the societal impact of immigration
n°	227 v188	It is better if immigrants maintain their distinct customs and traditions -It is better if immigrants do not maintain their distinct customs	x		Arts 2006 (Eu identification, nationalist identification) : nationalist attitudes - ethnocentrism - immigrant policies;
n°	228 Q53	Some people say the following things are important for being truly [NATIONALITY]. Others say they are not important. How important do you think each of the following is?	Q		
n°	229 v189	To have been born in [COUNTRY]	x		important: CH ancestry (.628); proud to be CH (.266)
n°	230 v190	To respect [COUNTRY]'s political institutions and laws	x		
n°	231 v191	To have [COUNTRY]'s ancestry	x		important: born in CH (.628); proud to be CH (.295)
n°	232 v192	To be able to speak [THE NATIONAL LANGUAGE] [NOTE: if more than one national languages, ask the national languages]	x	national identification	
n°	233 v193	To share [NATIONAL] culture	x		important: born in CH (.358); proud to be CH (.233)

n°	234 Q54	People differ in what they think it means to be European. In your view, how important is each of the following to be European?	Q	European identification
n°	235 v194	To be born in Europe	x	
n°	236 v195	To have European ancestry	x	
n°	237 v196	To be a Christian	x	
n°	238 v197	To share European culture	x	
n°	239 Q55 v198	Some say that the European Union enlargement should go further. Others say it has already gone too far. Using this card, which number best describes your position, where '1' means "should go further", and '10' means "has already gone too far"?	x	correlates "highly" with confidence in Eu which we put in B. correlates also with some items we have put in C, we keep Eu enlargement with them in C.
n°	240 Q56	How much do you agree or disagree with each of these statements?	Q	keep the two questions about the environment together
n°	241 v199	I would give part of my income if I were certain that the money would be used to prevent environmental pollution	x	
n°	242 V200	It is just too difficult for someone like me to do much about the environment	x	
n°	243 v201	There are more important things to do in life than protect the environment	x	
n°	244 v202	There is no point in doing what I can for the environment unless others do the same	x	
n°	245 v203	Many of the claims about environmental threats are exaggerated	x	what political orientation --> kept in D
n°	246 Q57 v204	Here are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view? (Read out and code one answer):	x	
n°	247	Protecting the environment should be given priority, even if it causes slower economic growth and some loss of jobs	b	
n°	248	Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent.	b	
n°	249	3 Other answer (code if volunteered only!).	b	
n°	250 Q58	Do you think that the [COUNTRY] government should or should not have the right to do the following:	Q	Question found in the ISSP 2016: Privacy, Role of Government ; keep in D
n°	251 v205	Keep people under video surveillance in public areas	x	

confidence EU (.486), left right scale (.299); confidence trade unions (.245) confidence UN (.333); confidence government (.215); immigrants take jobs (-.31); immigrants increase crime (-.299); immigrants strain welfare (-.293); important: born CH (-.227); important: CH ancestry (-.207); concerned: europeans (.225); concerned immigrants (.265)

n°	252 v206	Monitor all e-mails and any other information exchanged on the Internet	x
n°	253 v207	Collect information about anyone living in (COUNTRY) without their knowledge	x
n°	254 Q59	How often do you follow politics...	Q
n°	255 v208	... on television	x
n°	256 v209	... on the radio	x
n°	257 v210	... in the daily papers	x
n°	258 v211	... on social media ()	x

n°	259 Q60	To what extent do you feel concerned about the living conditions of:	Q	keep Q60 and Q61 together, to have a logical order of the questions. First more generally how concerned are you about geographical groups, then another question about concern, but this time about different groups of people.	moderate to high correlations between the items of the two batteries.
n°	260 v212	People in your neighbourhood	x	Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - proximal solidarity)	
n°	261 v213	The people of the region you live in	x	Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - proximal solidarity)	
n°	262 v214	Your fellow countrymen	x	Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - proximal solidarity)	
n°	263 v215	Europeans	x	Abela 2005 (social inclusion / exclusion towards non nationals): trust - social solidarity	
n°	264 v216	All humans all over the world	x		
n°	265 Q61	To what extent do you feel concerned about the living conditions of the following groups living in your country:	Q		
n°	266 v217	elderly people	x	Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - distal solidarity)	
n°	267 v218	unemployed people	x	Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - distal solidarity)	

n°	268 v219	immigrants		x		Arts 2006 (Eu identification, nationalist identification) : nationalist attitudes - ethnocentrism; Abela 2005 (social inclusion / exclusion towards non nationals): trust - social solidarity; Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - distal solidarity)
n°	269 v220	sick and disabled people		x		Dickes 2011 (multidimensional assessment of social cohesion : sociocultural sphere - formal relations - Acceptance/reject - distal solidarity)
n°	270 Q62	What should a society provide? Please tell me for each statement if it is important or unimportant to you:		Q	Government responsibility	de Regt 2011 : political preferences (studies the relationship between authoritarianism and political preferences in ex-communist Eastern European countries)
n°	271 v221	Eliminating big inequalities in income between citizens			x	
n°	272 v222	Guaranteeing that basic needs are met for all, in terms of food, housing, clothing, education, health			x	
n°	273 v223	Recognizing people on their merits			x	
n°	274 v224	Protecting against terrorism			x	
n°	275 Q63 v225	Sex of respondent			x	re-ask question in session 2, control that the same person answers as in the first session
n°	276 Q64 v226	Can you tell me your year of birth, please			x	re-ask question in session 2, control that the same person answers as in the first session
n°	277 Q65 v227	Were you born in [COUNTRY]?			x	
n°	278 Q66 v228	In which country were you born?			x	
n°	279 Q67 v229	Can you tell me in which year you first came to live in [COUNTRY]			x	
n°	280 Q68 v230	Was your father born in [COUNTRY]?			x	
n°	281 Q69 v231	In which country was your father born?			x	
n°	282 Q70 v232	Was your mother born in [COUNTRY]?			x	
n°	283 Q71 v233	In which country was your mother born?			x	
n°	284 Q72 v234	What is your current legal marital status?			x	re-ask question in session 2: control that the same person answers as in the first session & filter for questions about partner
n°	285 Q73 v235	Did you live together with your partner before your marriage or before the registration of your partnership?			x	

n°	286 Q74 v236	Do you live with a partner?	x
n°	287 Q75 v237	Do you have a steady relationship?	x
n°	288 Q76 v238	Do you live with your parents or your parents in law?	x
n°	289 Q77	How many children do you have? Please tell me how many of them live in your household and how many live elsewhere:	Q
n°	290 v239a	Number of children in household:	x
n°	291 v239b	Number of children outside household:	x
n°	292 Q78 v240	Including yourself, how many people – including children – live here regularly as members of this household?	x
n°	293 Q79 v241	And what is the age of the youngest person in your household?	x
n°	294 Q80 v242	At what age did you complete your full time education, either at school or at an institution of higher education? Please exclude apprenticeships.	x
n°	295 Q80 v242	At what age do you expect you will have completed your education?	x
n°	296 Q81 v243	What is the highest educational level that you have attained?:	x
n°	297 Q82 v244	Are you yourself gainfully employed at the moment or not? Please select from the card the employment status that applies to you.	x
n°	298 Q83 v245	In your LAST job were you employed (either full time or part time) or were you self-employed?	x
n°	299 Q84 v246	What is the name or title of your main job?	x
n°	300 Q84 v246a	What was the name or title of your main job?	x
n°	301 Q84a v246	In your main job, what kind of work do/did you do most of the time?	x
n°	302 Q84a v246	In your main job, what kind of work did you do most of the time? CODE	x
n°	303 Q85 v247	How many employees do/did you have?	x
n°	304 Q86 v248	Do/did you have any responsibility for supervising the work of other employees?	x
n°	305 Q86a v248	How many other employees do/did you supervise?	x

question could be used to split the respondents for an analyses, so it should stay in the Background Bloc
BUT
re-ask question in session 2: control that the same person answers as in the first session & filter for questions about partner

n°	306 Q87 v249	Do you work for?	x
n°	307	1 Government or public institution	b
n°	308	2 Private business or industry	b
n°	309	3 Private non-profit organization	b

Detailed questions about partner in Bloc A : not everyone will be concerned by these questions and questions are not so likely to be used to filter population used in a research. Putting them in Bloc A frees space in Bloc Background for other important variables

n°	310 Q88 v250	Was your partner/spouse born in ... [COUNTRY]?	x
n°	311 Q88a v251	In which country was your spouse/partner born?	x
n°	312 Q89 v252	What is the highest educational level that your spouse or partner has attained?	x
n°	313 Q90 v253	Is your spouse/partner gainfully employed at the moment or not? Please select from the card the employment status that applies to your spouse/partner.	x
n°	314 Q91 v254	In his/her LAST job was he/she employed (either full time or part time) or was he/she self-employed?	x
n°	315 Q92 v255a	What is/was the name or title of your partner's main job?	x
n°	316 Q92a v255	In his or her main job, what kind of work do/did your partner most of the time?	x
n°	317 Q93 v256	How many employees does/did he or she have?	x
n°	318 Q94 v257	Does/did he or she have any responsibility for supervising the work of other employees?	x
n°	319 Q95 v258	How many other employees does/did he or she supervise?	x
n°	320 Q96 v259	During the last five years, have you experienced a continuous period of unemployment longer than 3 months?	x
n°	321 Q97 v260	During the last five years, have you been dependent on social security at any time?	x
n°	322 Q98 v261	Here is a list of incomes and we would like to know in what group your household is, counting all wages, salaries, pensions and other incomes that come in. Just give the letter of the group your household falls into, after taxes and other deductions.	x

n°	Question							
n°	323 Q99 v262	What is the highest educational level that your father has attained?:	x					
n°	324 Q100 v263	What is the highest educational level that your mother has attained?:	x					
n°	325 Q101 v264	When you were 14, was your father employed, self-employed or not?	x					
n°	326 Q102 v265	When you were 14, was your mother employed, self-employed or not?	x					
n°	327 Q103 v266	When you were 14, which of the following groups did your parent who was the main earner belonged to?	x					
n°	328 Q104	When you think about your parents when you were about 14 years old, could you say whether these statements correctly describe your parents?	Q					
n°	329 v267	My mother liked to read books	x					
n°	330 v268	I discussed politics at home with my mother	x					
n°	331 v269	My mother liked to follow the news	x					
n°	332 v270	My parent(s) had problems making ends meet	x					
n°	333 v2671	My father liked to read books	x					
n°	334 v272	I discussed politics at home with my father	x					
n°	335 v273	My father liked to follow the news	x					
n°	336 v274	My parent(s) had problems replacing broken things	x					
n°	337 Q105 v275	Region	x					
n°	338 Q106 v276	Size of town	x					
n°	339							
n°	340							
n°	341	Number of tics		60	55	54	53	53

Detailed questions about parents in Bloc A : questions are not likely to be used as a filter for the population used in a research. Putting them in Bloc A frees space in Bloc Background for other important variables